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PP-34 Stop Motion animation: Anti-Kidnapping awareness campaign

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A creative campaign to increase parents' awareness on preventing their children from getting kidnapped can be 'conveyed' in an 'entertaining' way using multimedia technique. The product presented here is using a stop-motion animation. It provides a short story about a little girl who was kidnapped whilst she was left alone (unattended) for a short time by her parents in a restaurant. The story is presented in a form of stop-motion animation which adopted the clay animation technique. It is informative, and the presentation can also be targeted to children to make them aware about the danger that they might face from being alone.

PP-183 Law of Confessions

Mohd Akram Shair Mohamad

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This book offers a comprehensive guidance on the law of evidence in Malaysia.

PP-209 The Hikmah Pedagogy of Philosophical Inquiry for Thinking and Communication Skills

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Thinking has been commanded by Allah as evident in the Qur'an and also from the tradition of the Prophet. The Malaysian Integrated Curriculum for Secondary School (KBSM) emphasizes creative and critical thinking skills (KBKK) and Teacher Education Programmes even offered courses for pre- and in-service teachers. However, we lack a programme that is appropriate for Muslim youth. This was the impetus for the researcher's interest in this field and this research is an effort to contribute to the development of Muslim youth from within their Islamic tradition.

There are many thinking programmes already in existence. However, this research project is based on the notion of philosophy for rational thinking. Lipman's Philosophy for Children Programme was used as a model. Using his framework, I have attempted to develop a philosophical inquiry programme for Muslim youth that incorporates common, central and contestable concepts in Muslim society and also Islamic ethical values, and thus the name HIKMAH. The objective of the programme is to make Muslim youth of various levels (primary, secondary and tertiary) become more critical, creative and ethical in their thoughts and also more articulate in their presentation of arguments. This programme also improves students' communicative and language skills. Two important elements that are essential for the success of the programme are the specialized instructional materials and specially trained teachers because of its unique methodology. In this regards, I have worked to produce the materials and have also tested them with the students. I have also trained teachers using modules that I have worked on. The teachers need to help students make sense of their world, and to open up new worlds of knowledge and experience.

The outcomes from this research project are teacher training modules, instructional materials – narratives and concept games, theses, papers, and a continuous Hikmah School Holiday Programme and partnership with schools.